Classroom Expectations Teaching Matrix Ms. Davis		<b>Routines and Procedures</b>		
		Entering the room/Beginning of Class	During class	End of class/Exiting the room
AVIORAL	Be Safe	<ul> <li>Once you get to the ramp up, walk.</li> <li>Keep your hands, arms, feet, and legs to yourself.</li> </ul>	<ul> <li>Keep the aisles clear.</li> <li>Only use school supplies as they were intended to be used.</li> </ul>	<ul> <li>Wait at your desk until the bell rings.</li> <li>Walk when exiting the room.</li> <li>Keep your hands, arms, feet, and legs to yourself.</li> </ul>
00L-WIDE POSITIVE BEHAVIORAI EXPECTATIONS	Be Respectful	<ul> <li>Upon entering, use inside voices and appropriate language.</li> <li>Respect other's personal space.</li> </ul>	<ul> <li>While someone else is talking, raise your hand to ask a question or add a comment.</li> <li>Listen to what others have to say before responding.</li> <li>Respect others' opinions (e ven if they are different than yours).</li> </ul>	<ul> <li>Start packing up after the teacher has excused you to do so.</li> </ul>
SCHOOL-W	Be Responsible	<ul> <li>Gather class notebook and pencil by the time the bell rings.</li> <li>Check the board for the day's warm up.</li> </ul>	<ul> <li>Pay attention and stay on task.</li> <li>Ask questions if you are lost or confused.</li> </ul>	<ul> <li>Before leaving, check the board for homework.</li> <li>Clean up your space and throw away any trash.</li> </ul>